



# GOVERNMENT DEGREE COLLEGE

RAYACHOTY, ANNAMAYYA DISTRICT, A.P.516269

(Accredited with C grade by NAAC)

## Department of History

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# COs & PSOs MAPPING

## B.A. HISTORY U.M.

UNDER CBCS FRAMEWORK



WITH EFFECT FROM 2015-16

## PROGRAM SPECIFIC OUTCOMES FOR B.A. HISTORY

Students after successful completion of B.A. History will be able to:	
PSO-1	Gain a deep understanding of the political, social, economic, and cultural developments of ancient India, including the Indus Valley Civilization, Vedic period, Mauryan and Gupta empires, and interactions with neighboring regions. Familiarize with archaeological methods and discoveries that contribute to understanding ancient Indian societies, cities, trade networks, and religious practices. Explore the evolution of Hinduism, Buddhism, Jainism, and other religious traditions, along with the development of philosophical schools and their impact on Indian thought. Study the development of art, architecture, and sculpture in ancient India, including iconic structures like the Ajanta and Ellora caves, Sanchi Stupa, and temple architecture.
PSO-2	Analyze the rise and fall of regional kingdoms and empires such as the Chalukyas, Pallavas, Cholas, Rashtrakutas, and the Delhi Sultanate. Understand the cultural synthesis in medieval India, including the impact of Persian and Central Asian influences on language, literature, art, and architecture. Study the development of regional languages and literature, including Sanskrit, Tamil, Kannada, and Telugu literature during this period. Explore the growth of Bhakti and Sufi movements, their socio-religious impact, and their role in fostering religious harmony and social reform.
PSO-3	Examine the establishment, expansion, and decline of the Mughal Empire, as well as the rise of regional powers like the Marathas, Sikhs, and Rajputs. Analyze the arrival and consolidation of European powers in India, focusing on British East India Company's rule, economic policies, administrative changes, and social impact. Understand the socio-cultural changes brought about by colonialism, including religious movements, social reform efforts, and the impact on Indian society. Study the causes, events, and consequences of the Revolt of 1857 (First War of Independence), and its significance in India's struggle against colonial rule.
PSO-4	Explore the origins, ideologies, and leaders of social reform movements such as Brahmo Samaj, Arya Samaj, and Prarthana Samaj, focusing on their efforts towards social and religious reforms. Trace the evolution of the Indian National Congress (INC), the emergence of Mahatma Gandhi and other leaders, and the strategies employed in the struggle for independence. Analyze the factors leading to India's partition in 1947 and the subsequent independence movements in both India and Pakistan. Understand the drafting and adoption of the Indian Constitution (1950), examining its principles, provisions, and the vision of the founding fathers.

PSO-5	Study the European Renaissance and Enlightenment movements, focusing on their impact on society, science, philosophy, art, and literature. Explore the Scientific Revolution and its contribution to advancements in astronomy, mathematics, physics, and medicine during the 15th to 18th centuries. Examine the development of political theories, governance models, and humanistic philosophies that emerged during this period, influencing subsequent social and political movements. Analyze European exploration, colonization, and the establishment of trade routes that shaped global interactions and economic systems during the Age of Exploration.
PSO-6	Explore the interconnectedness of cultures, trade routes, and diplomatic relations between different regions and civilizations during this era of global exploration. Study the exchange of ideas, technologies, religions, and artistic styles across continents, influencing the development of societies and cultural identities. Analyze the rise and fall of empires, dynasties, and city-states worldwide, including the Ottoman Empire, Ming Dynasty, Mughal Empire, and Aztec and Inca civilizations. Examine the impact of European expansion, colonization, and mercantilism on indigenous societies, economies, and political structures in the Americas, Africa, and Asia.
PSO-7	Study the political history and cultural developments of Andhra Pradesh and surrounding regions, including the Kakatiya, Vijayanagara, and Qutb Shahi Sultanates. Explore the contributions of Telugu literature, poetry, and architecture during this period, including the patronage of arts by regional rulers and their cultural legacies. Analyze changes in agriculture, trade, urbanization, and societal structures in Andhra Pradesh, highlighting the impact of regional and external influences. Examine the growth of Bhakti movements, temple architecture, and the influence of Jainism and Buddhism in shaping religious and cultural practices in the region.
PSO-8	Study the causes and consequences of the Industrial Revolution in Europe, including its impact on economies, urbanization, social structures, and living conditions. Analyze the rise of nationalism, liberalism, socialism, and conservatism in Europe, along with their role in shaping political movements, revolutions, and conflicts. Examine European imperialism, colonial expansion, and the causes, events, and consequences of World War I and World War II on European societies and global geopolitics. Explore the aftermath of World War II, including the division of Europe, the Cold War, the formation of the European Union, and efforts towards economic and political integration.

Title of the Course: **Ancient Indian History & Culture (from earliest times to 600 A.D)**

COs 		PSOs 				
		1	2	3	4	5
CO-1	Students will demonstrate knowledge of significant events, personalities, and developments in ancient Indian history up to 600 A.D. Students will understand the evolution of Indian culture from prehistoric times through the Vedic period, Mauryan and Gupta empires, and other significant cultural epochs.	✓	✓		✓	✓
CO-2	Students will analyze the social structures, including caste systems, gender roles, and religious practices, prevalent in ancient Indian society. Students will critically evaluate primary and secondary sources related to ancient Indian history, considering their reliability and biases	✓		✓		✓
CO-3	Students will compare and contrast ancient Indian civilization with other contemporary civilizations, such as Mesopotamia, Egypt, and China. Students will assess the impact of major religions (e.g., Hinduism, Buddhism, Jainism) and philosophical schools (e.g., Vedanta, Samkhya) on ancient Indian society and culture.	✓			✓	✓
CO-4	Students will understand the political institutions and governance systems of ancient India, including the administrative structure of empires and republics. Students will appreciate the artistic and architectural achievements of ancient India, including the development of temple architecture, sculpture, and painting.	✓	✓	✓		✓
CO-5	Students will gain awareness of economic systems, trade routes, and economic activities in ancient India, including agriculture, craftsmanship, and commerce. Students will develop critical thinking skills through class discussions, essays, and research papers on topics related to ancient Indian history and culture.	✓	✓			✓



Title of the Course: **Early Medieval Indian History & Culture (600 A.D to 1526 A. D.)**

COs		PSOs				
		1	2	3	4	5
CO-1	Students will demonstrate comprehensive knowledge of major political, social, economic, and cultural developments in India from 600 A.D to 1526 A.D. Students will understand the transition from ancient to medieval India, including the rise and fall of major kingdoms and empires such as the Rashtrakutas, Cholas, Chalukyas, Pallavas, and Delhi Sultanates.	✓		✓	✓	✓
CO-2	Students will analyze the socio-cultural changes in medieval India, including the influence of religions such as Hinduism, Buddhism, Jainism, Islam, and the development of syncretic traditions. Students will evaluate the artistic and architectural achievements of the period, including temple architecture, sculpture, painting, and the fusion of indigenous and foreign artistic styles.		✓	✓		✓
CO-3	Students will study the economic systems of medieval India, including agriculture, trade, commerce, urbanization, and the impact of trade routes like the Silk Road and maritime routes. Students will understand the evolution of social structures, including caste dynamics, guilds, urban society, and the status of women in medieval India.	✓			✓	✓
CO-4	Students will analyze the political institutions and governance systems of medieval India, including feudalism, local self-government, and the administrative structure of various dynasties and sultanates. Students will explore the intellectual and literary contributions of medieval India, including literature in Sanskrit, regional languages, Persian, and Arabic, as well as developments in science, mathematics, and medicine.	✓		✓		✓
CO-5	Students will critically examine primary and secondary sources related to medieval Indian history, evaluating their reliability, biases, and interpretations. Students will develop analytical thinking and writing skills through essays, research papers, and class discussions on topics related to medieval Indian history and culture.	✓	✓		✓	✓



**Title of the Course: Late Medieval & Colonial History of India (1526 to 1857 A. D.)**

COs		PSOs				
		1	2	3	4	5
CO-1	Students will demonstrate comprehensive knowledge of the major political, social, economic, and cultural developments in India from 1526 to 1857 A.D. Students will understand the rise and decline of the Mughal Empire, as well as the emergence of regional powers such as the Marathas, Sikhs, and other princely states.	✓		✓	✓	✓
CO-2	Students will analyze the impact of European colonialism on India, including the establishment and expansion of Portuguese, Dutch, French, and British presence in India. Students will evaluate the socio-cultural changes during the period, including religious movements (e.g., Bhakti and Sufi movements), social reform movements, and changes in art, architecture, and literature.	✓	✓		✓	
CO-3	Students will study the economic transformations under colonial rule, including changes in agriculture, land revenue systems, trade, industry, and the impact of British economic policies. Students will analyze the political transformations in India, including the establishment of the Mughal Empire, the expansion of regional powers, and the consolidation of British colonial rule through alliances, treaties, and conquests.		✓		✓	✓
CO-4	Students will understand the various resistance movements against colonial rule, including tribal uprisings, peasant rebellions, and the Revolt of 1857. Students will explore the intellectual and cultural responses to colonialism, including the development of Indian nationalism, reform movements, and the role of Indian intellectuals and leaders.	✓		✓	✓	
CO-5	Students will critically examine primary and secondary sources related to late medieval and colonial Indian history, evaluating their reliability, biases, and interpretations. Students will develop analytical thinking and writing skills through essays, research papers, and class discussions on topics related to late medieval and colonial Indian history.	✓	✓	✓		✓

**Title of the Course: Social Reform Movement & Freedom Struggle (1820s to 1947 A.D.)**

COs 		PSOs 				
		1	2	3	4	5
CO-1	Students will demonstrate comprehensive knowledge of the major social, political, economic, and cultural developments in India from the early 19th century to independence in 1947. Students will understand the origins, goals, and impact of social reform movements such as the Brahma Samaj, Arya Samaj, Prarthana Samaj, and movements for women's rights, education reform, and abolition of social evils.	✓	✓		✓	✓
CO-2	Students will analyze the growth of Indian nationalism, including the formation of the Indian National Congress, its evolution as a political party, and the contributions of leaders like Mahatma Gandhi, Jawaharlal Nehru, Subhas Chandra Bose, and others. Students will study the political strategies employed during the freedom struggle, including non-violent resistance, civil disobedience, mass movements, and the use of legal and constitutional means to achieve political objectives.			✓		✓
CO-3	Students will evaluate the economic impact of British colonial policies on India, including land revenue systems, industrialization, deindustrialization, and the emergence of nationalist economic thought. Students will understand the role of cultural and intellectual movements in the freedom struggle, including the impact of literature, art, music, and theater on nationalist sentiment and identity formation.	✓	✓		✓	✓
CO-4	Students will analyze the factors leading to the partition of India in 1947, including communal tensions, political negotiations, and the role of key leaders and organizations in the independence movement. Students will explore regional movements for autonomy and independence, such as movements in Bengal, Punjab, Maharashtra, and the princely states, and their impact on the broader freedom struggle.			✓		✓
CO-5	Students will critically examine primary and secondary sources related to the social reform movement and freedom struggle in India, evaluating their reliability, biases, and interpretations. Students will develop analytical thinking and writing skills through essays, research papers, and class discussions on topics related to the social reform movement and freedom struggle in India.	✓	✓		✓	✓



**Title of the Course: Age of Rationalism And Humanism The World Between 15<sup>th</sup>& 18<sup>th</sup> Centuries**

COs 		PSOs 				
		1	2	3	4	5
CO-1	Students will demonstrate comprehensive knowledge of the major intellectual, cultural, and political developments during the Age of Rationalism and Humanism (15th to 18th centuries) across different regions of the world. Students will understand the principles and key ideas of humanism, including the revival of classical learning, emphasis on reason, individualism, and the promotion of education and critical thinking.	✓	✓		✓	
CO-2	Students will analyze the Scientific Revolution and its impact on society, including advancements in astronomy, physics, biology, and the development of the scientific method. Students will explore the artistic and literary achievements of the Renaissance period, including the works of Leonardo da Vinci, Michelangelo, Raphael, Dante, Petrarch, and Shakespeare.	✓		✓		✓
CO-3	Students will evaluate major philosophical movements of the period, including Renaissance humanism, Enlightenment philosophy, and the contributions of thinkers such as Descartes, Bacon, Locke, Voltaire, and Rousseau. Students will understand the political and social changes during this period, including the rise of nation-states, constitutionalism, secularism, and challenges to traditional authority structures.	✓	✓		✓	
CO-4	Students will analyze the Protestant Reformation and its impact on religious and social structures, including the rise of new religious denominations and movements. Students will study global encounters, exploration, and cultural exchange during the Age of Exploration and the impact of these interactions on societies around the world.	✓		✓		✓
CO-5	Students will critically examine primary sources from the period, including philosophical treatises, scientific writings, literary works, and political documents, evaluating their historical significance and context. Students will develop analytical thinking and interpretive skills through essays, research papers, and class discussions on topics related to the Age of Rationalism and Humanism.	✓		✓		✓

**Title of the Course: History & Culture of Andhra Desa (from 12<sup>th</sup> to 19<sup>th</sup> Century A.D.)**

COs ↓		PSOs ↓				
		1	2	3	4	5
CO-1	Students will demonstrate comprehensive knowledge of the major political, social, economic, and cultural developments in Andhra Desa (present-day Andhra Pradesh and Telangana) from the 12th to the 19th century A.D. Students will understand the rise and fall of major dynasties in Andhra Desa, including the Kakatiya dynasty, Vijayanagara Empire, Qutb Shahi dynasty, and the emergence of the Reddy and Velama kingdoms.	✓			✓	✓
CO-2	Students will analyze the socio-cultural changes in Andhra Desa during this period, including the influence of Hinduism, Jainism, and Islam, development of temple architecture, sculpture, literature, music, and dance forms. Students will study the economic systems of Andhra Desa, including agriculture, trade, urbanization, and the impact of regional and international trade routes.	✓		✓		✓
CO-3	Students will understand the development of regional identity and distinct cultural traits of Andhra Desa, including language, literature, folklore, and traditions. Students will evaluate the artistic and architectural achievements of Andhra Desa, including temple architecture (e.g., Kakatiya temples, Vijayanagara monuments), sculpture (e.g., sculptures of Warangal), and painting traditions.	✓		✓		✓
CO-4	Students will analyze the political institutions and governance systems of Andhra Desa, including administrative structures, land revenue systems, and local governance under various dynasties and kingdoms. Students will explore the intellectual contributions of Andhra Desa, including advancements in literature, poetry, philosophy, and scholarly traditions during the Kakatiya, Vijayanagara, and Qutb Shahi periods.	✓			✓	✓
CO-5	Students will critically examine primary and secondary sources related to the history and culture of Andhra Desa from the 12th to the 19th century A.D., evaluating their reliability, biases, and interpretations. Students will develop analytical thinking and writing skills through essays, research papers, and class discussions on topics related to the history and culture of Andhra Desa.		✓	✓		✓

Title of the Course: **History of Modern Europe (from 19<sup>th</sup> Century to 1945 A. D.)**

COs 		PSOs 				
		1	2	3	4	5
CO-1	Students will demonstrate comprehensive knowledge of the major political, social, economic, and cultural developments in Europe from the 19th century to the end of World War II in 1945. Students will understand the impact of industrialization and urbanization on European society, including changes in demographics, living conditions, and the rise of new social classes.	✓	✓		✓	✓
CO-2	Students will analyze the emergence and impact of political ideologies and movements in Europe, including liberalism, conservatism, socialism, nationalism, and fascism. Students will study European imperialism and colonialism during this period, including the scramble for Africa, colonization of Asia, and their impact on global politics and economies.	✓		✓		✓
CO-3	Students will evaluate cultural and intellectual trends in modern Europe, including the Romantic movement, realism, impressionism, and the development of modernist literature and philosophy. Students will understand the causes, course, and consequences of World War I and World War II, including the Treaty of Versailles, rise of totalitarian regimes, and the Holocaust.	✓	✓		✓	✓
CO-4	Students will analyze diplomatic relations, alliances, and conflicts in Europe during the 19th and 20th centuries, including the balance of power, crises, and treaties. Students will explore social changes, including the women's suffrage movement, labor movements, civil rights movements, and reforms in education, healthcare, and welfare.	✓		✓	✓	
CO-5	Students will critically examine primary and secondary sources related to the history of modern Europe, evaluating their reliability, biases, and interpretations. Students will develop analytical thinking and writing skills through essays, research papers, and class discussions on topics related to the history of modern Europe from the 19th century to 1945.		✓	✓		✓

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# GOVERNMENT DEGREE COLLEGE

RAYACHOTY, ANNAMAYYA DISTRICT, A.P.516269

(Accredited with C grade by NAAC)

Department of History

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## COs & PSOs MAPPING

**B.A. HISTORY U.M.**

UNDER REVISED CBCS FRAMEWORK



WITH EFFECT FROM 2020-21

## PROGRAM SPECIFIC OUTCOMES FOR B.A. History



Students after successful completion of B.Sc. PHYSICS will be able to:	
PSO-1	Gain comprehensive knowledge of the Indus Valley Civilization, Vedic period, Mauryan and Gupta empires, and other significant ancient Indian civilizations, including their political, social, economic, and cultural developments. Understand archaeological methods and discoveries that contribute to the study of ancient Indian societies, cities, trade networks, and religious practices. Explore the evolution of Hinduism, Buddhism, Jainism, and other religious and philosophical schools during ancient India, and their impact on Indian society and culture. Study the development of art, sculpture, and architecture in ancient India, including iconic structures like temples, stupas, and cave complexes such as Ajanta and Ellora.
PSO-2	Analyze the rise and fall of medieval Indian empires and dynasties such as the Delhi Sultanate, Vijayanagara Empire, Bahmani Sultanate, Mughal Empire, and regional kingdoms. Explore the cultural interactions and syncretism between Indian, Persian, Central Asian, and other regional cultures, including the development of literature, languages, and art forms. Understand the socio-economic changes in medieval India, including agriculture, trade, urbanization, and the evolution of societal structures and governance. Study the Bhakti and Sufi movements, their impact on religious and social life, and their role in promoting religious tolerance and cultural integration.
PSO-3	Examine the impact of British colonialism on Indian society, economy, politics, and culture, including policies, administration, and resistance movements. Analyze the socio-religious reform movements like Brahmo Samaj, Arya Samaj, and movements for women's rights and Dalit empowerment, and their contribution to societal transformation. Trace the evolution of the Indian National Congress, the role of leaders like Mahatma Gandhi, Jawaharlal Nehru, and Subhas Chandra Bose, and the strategies employed in India's struggle for independence. Study the partition of India in 1947, the socio-political implications, and the challenges faced during the transition to independence and the formation of India and Pakistan.
PSO-4	Explore the political history of Andhra Pradesh, including the Vijayanagara Empire, the Qutb Shahi Sultanate, the rise of the Reddy and Velama dynasties, and the impact of the British and other European powers. Study the cultural and artistic contributions of Andhra Pradesh, including literature, poetry, music, dance forms like Kuchipudi, and architectural marvels like the Charminar and Golconda Fort. Analyze the socio-economic changes in Andhra Pradesh, including agriculture, trade, urbanization, and the development of education and industries during the British colonial period. Understand the development of Telugu language and literature, including the contributions of poets and writers from the medieval to modern periods.

PSO-5	Study European exploration, colonization, and trade routes, including the impact on indigenous societies, global economy, and geopolitical dynamics. Analyze the intellectual and cultural movements of the Renaissance, Enlightenment, and Scientific Revolution, and their influence on politics, philosophy, science, and art. Understand the causes and consequences of the Industrial Revolution in Europe and its impact on global economies, urbanization, social structures, and international relations. Examine the causes, events, and consequences of World War I and World War II, including their impact on political boundaries, ideologies, and global power dynamics.
PSO-6	Gain a comprehensive understanding of the tourism and hospitality industry, including its scope, sectors, trends, and economic significance. Develop skills in customer service, communication, and interpersonal relations essential for working in hotels, resorts, travel agencies, and other hospitality-related businesses. Learn about tourism planning, marketing, and management strategies, including destination management, tour operations, and sustainable tourism practices. Understand the importance of cultural sensitivity and awareness in tourism, including respecting local customs, traditions, and heritage sites.
PSO-7	Acquire skills in guiding tourists, including knowledge of historical sites, cultural landmarks, natural attractions, and local customs and traditions. Learn about safety protocols, emergency procedures, and logistical arrangements necessary for guiding tours and managing tourist activities. Develop skills in interpreting cultural and historical information for tourists, providing engaging and informative commentary during guided tours. Focus on ensuring customer satisfaction through personalized service, addressing inquiries and concerns, and enhancing the overall tourist experience.



**Title of the Course: *Ancient Indian History & Culture (from Indus Valley Civil. to 13th AD)***

COs 		PSOs 				
		1	2	3	4	5
CO-1	Identify and define various kinds of sources and understand how history books are framed.	✓	✓		✓	✓
CO-2	Compare and contrast various stages of progress from IVC to Vedic age and the Jain, Buddhist and Vedic faiths.	✓		✓		✓
CO-3	Critically examines the nature of monarchic rule and develop comprehensive understanding of cultural evolution duringancient period.	✓	✓		✓	✓
CO-4	Increase the awareness and appreciation of Transition from Territorial States to Emergence of Empires.	✓		✓	✓	



**Title of the Course: *Medieval Indian History & Culture(1206 AD to 1764 AD)***

COs 		PSOs 				
		1	2	3	4	5
CO-1	Understand the socio, economic and cultural conditions of medieval India	✓	✓			✓
CO-2	Describe the advent of Islam in India and study the traces of political and cultural expansion of Turks & Afghans	✓		✓		✓
CO-3	Students will understand the Administration, art and architecture of Vijayanagar Rulers, Mughals and also analyse the rise of the Marathas and the contribution of Shivaji	✓			✓	✓
CO-4	Evaluate the establishment of the British rule in India and understand the dangerous consequences disunity at all levels.	✓		✓	✓	



**Title of the Course: *Modern Indian History & Culture (1764-1947 AD)***

COs 		PSOs 				
		1	2	3	4	5
CO-1	Unearth the true nature of the British rule and its disastrous impact on Indian economy and society	✓	✓			✓
CO-2	Assess the causes and effects of Reformation movements and also inspire the public to overthrow inequalities of the present day society			✓		✓
CO-3	Rise above petty parochial issues after understanding the sacrificial saga of freedom Struggle	✓			✓	
CO-4	Evaluate the undercurrent of communal politics that led to India's partition and identify the enemies of India's integrity and sovereignty	✓		✓		✓



**Title of the Course: *History & Culture of Andhra (From 1512 to 1956 AD)***

COs 		PSOs 				
		1	2	3	4	5
CO-1	Students will understand the Interpretation of social and political and cultural transformation from medieval to modern Andhra	✓	✓			✓
CO-2	Relate key historical developments during medieval period occurring in coastal Andhra and Telangana regions and analyze socio-political and economic changes under Qutb Shahi rulers	✓		✓		✓
CO-3	Outline the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	✓			✓	
CO-4	Apply the knowledge of the regional history to understand the regional, linguistic and other cultural aspirations of the present day society.	✓		✓		✓



**Title of the Course: *History of Modern World (From 15th Century AD to 1945 AD)***

COs 		PSOs 				
		1	2	3	4	5
CO-1	Students will be able to demonstrate advanced factual knowledge of world histories, politics, and culture	✓	✓			✓
CO-2	Evaluate the causes for the Glorious Revolution and American Revolution and identify the background for the evolution of human rights movement	✓		✓		✓
CO-3	Know how the world was affected people all over the world and the destruction they caused	✓		✓	✓	
CO-4	Develop the intellectual curiosity and habits of thought that will lead to life-long learning and continued engagement with European history, literature, culture, languages, and current affairs and acquire advanced international and intercultural competency through coursework in international studies	✓		✓		✓

**Title of the Course: Tourism and Hospitality Services**

COs 		PSOs 				
		1	2	3	4	5
CO-1	Students will demonstrate an understanding of the tourism industry, including its scope, scale, and economic significance globally and locally. Students will be able to identify and analyze current trends and developments in the tourism sector, including the impact of technology, sustainability initiatives, and changing consumer preferences.	✓	✓			✓
CO-2	Students will understand the scope and components of hospitality services, including accommodation, food and beverage operations, event management, and guest services. Students will analyze destination management practices, including destination marketing, infrastructure development, cultural heritage preservation, and sustainable tourism strategies.	✓		✓		✓
CO-3	Students will develop skills in providing excellent customer service in the context of tourism and hospitality, including communication techniques, problem-solving, and cultural sensitivity. Students will study the economic aspects of tourism, including tourism revenue generation, job creation, tourism taxes, and economic impacts on local communities.	✓		✓	✓	
CO-4	Students will understand legal and ethical issues in tourism and hospitality, including regulations, sustainability practices, responsible tourism, and ethical dilemmas in hospitality operations. Students will evaluate hospitality operations management, including quality assurance, revenue management, human resource management, and food safety and hygiene standards.	✓	✓	✓		✓
CO-5	Students will apply marketing strategies specific to the tourism and hospitality industry, including digital marketing, branding, promotional campaigns, and customer relationship management. Students will develop practical skills through hands-on experiences, internships, and simulations in tourism and hospitality settings, preparing them for careers in the industry	✓		✓		✓

**Title of the Course: Tourism Guidance and Operating Skills**

COs 		PSOs 				
		1	2	3	4	5
CO-1	Students will demonstrate an understanding of tourist behavior, motivations, expectations, and needs, and how these influence tourism experiences. Students will acquire in-depth knowledge of popular tourist destinations, including historical and cultural significance, attractions, accommodations, dining options, and local customs.	✓	✓			✓
CO-2	Students will develop skills in designing and planning tours, including creating itineraries, selecting attractions, arranging transportation, and managing logistics. Students will learn effective guiding techniques, including storytelling, interpretation of cultural and historical sites, group management, and public speaking.	✓		✓		✓
CO-3	Students will understand safety protocols and risk management strategies relevant to tourism activities, ensuring the safety and well-being of tourists and themselves. Students will develop excellent customer service skills, including communication, conflict resolution, cultural sensitivity, and responsiveness to diverse tourist needs.	✓		✓	✓	
CO-4	Students will understand legal regulations, codes of conduct, and ethical guidelines applicable to tourism operations and guiding practices. Students will demonstrate awareness and respect for local cultures, traditions, and environmental sustainability practices, promoting responsible tourism.	✓	✓	✓		✓
CO-5	Students will utilize technology and digital tools effectively in tourism operations, including online booking systems, digital marketing, virtual tours, and navigation apps. Students will prepare for careers in tourism guidance and operations through practical experiences, internships, networking opportunities, and professional development workshops.	✓		✓		✓

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## Department of History

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# COs & PSOs MAPPING

## B.A. HONOURS HISTORY (MINOR) U.M.



4-YEARS UG HONOURS PROGRAM WITH SINGLE MAJOR AND ONE MINOR

WITH EFFECT FROM 2023-24



<b>Students after successful completion of B.A. HISTORY will be able to:</b>	
PSO-1	Gain an understanding of how scientific advancements have shaped human history, including the development of technology, medicine, and natural sciences throughout different historical periods. Explore the intersection of science with archaeology, anthropology, geology, and other disciplines to understand human evolution, early civilizations, and technological innovations. Develop critical thinking skills to evaluate scientific theories and methodologies used in studying the human past, including the interpretation of archaeological findings and fossil records. Consider ethical issues related to the study and interpretation of scientific evidence from the past, including cultural sensitivity, conservation of archaeological sites, and responsible dissemination of research findings.
PSO-2	Analyze the political structures, governance systems, and administrative policies of medieval Indian kingdoms and empires such as the Delhi Sultanate, Vijayanagara Empire, and Mughal Empire. Understand the economic developments, including agriculture, trade, commerce, taxation, and urbanization, and their impact on societal structures and regional economies. Explore the cultural interactions, including Persian, Central Asian, and indigenous Indian influences, and their contributions to literature, art, architecture, and religious practices. Study the social hierarchies, including caste systems, gender roles, and religious diversity, and their evolution during the medieval period in India.
PSO-3	Understand the socio-political conditions in India during the British colonial rule, including economic exploitation, administrative policies, and social reform movements. Analyze the contributions of key leaders such as Mahatma Gandhi, Jawaharlal Nehru, Subhas Chandra Bose, and others, and their strategies in mobilizing the masses for independence. Study the role of nonviolent resistance, civil disobedience, and mass movements like the Quit India Movement and Salt Satyagraha in challenging British rule and achieving independence. Examine the factors leading to India's partition in 1947, the socio-political implications, and the challenges faced during the transition to independence and the formation of India and Pakistan.
PSO-4	Gain a comprehensive understanding of the socio-cultural developments in Andhra Pradesh from ancient times to the modern era, including political transitions, cultural exchanges, and economic developments. Study the contributions of Andhra Pradesh to literature, music, dance (such as Kuchipudi), architecture, and other forms of cultural expression throughout history. Explore the growth of Bhakti and other religious movements, temple architecture, and the influence of Jainism, Buddhism, and Hinduism on Andhra Pradesh's cultural landscape. Analyze the impact of colonialism, social reform movements, and the integration of Andhra Pradesh into the Indian Union, including its socio-economic transformations.

PSO-5	Gain a comprehensive understanding of the tourism and hospitality industry, including its sectors, trends, economic impact, and career opportunities. Develop skills in customer service, communication, and interpersonal relations essential for roles in hotels, resorts, travel agencies, and other hospitality-related businesses. Learn about tourism planning, marketing strategies, destination management, tour operations, and sustainable tourism practices. Understand the importance of cultural sensitivity, heritage preservation, and promoting local customs and traditions in tourism experiences.
PSO-6	Develop proficiency in news reporting, feature writing, and journalistic ethics, including accuracy, fairness, and objectivity in reporting. Acquire skills in editing and proofreading news articles, features, and other written content for clarity, coherence, and adherence to editorial guidelines. Learn to use digital tools and platforms for news gathering, content creation, and multimedia storytelling in the evolving landscape of digital journalism. Understand ethical considerations in journalism, including privacy issues, conflict of interest, and the responsible use of sources and information.



**Title of the Course: Science and Human Past**

COs 		PSOs 				
		1	2	3	4	5
CO-1	Students will demonstrate an understanding of scientific methods used in archaeology and anthropology to study human history and prehistory. Students will acquire knowledge of human evolution, including the emergence of anatomically modern humans, the development of early civilizations, and the spread of Homo sapiens across continents.	✓	✓			✓
CO-2	Students will analyze ancient technologies and innovations developed by early human societies, including tools, agriculture, architecture, and artistic expressions. Students will study paleoenvironmental studies and how they contribute to understanding the interactions between human societies and their environments over time.	✓		✓		✓
CO-3	Students will explore the concept of cultural evolution, including the development of languages, belief systems, social structures, and the transmission of cultural practices through generations. Students will evaluate bioarchaeological methods and findings, including the study of human remains to understand diet, health, migration patterns, and social behaviors of past populations.	✓		✓	✓	
CO-4	Students will understand prehistoric art and symbolism, including cave paintings, rock art, megalithic structures, and their cultural and symbolic significance. Students will engage in interdisciplinary approaches, integrating scientific methods with historical, linguistic, and anthropological perspectives to reconstruct and interpret the human past.	✓	✓	✓		✓
CO-5	Students will critically examine archaeological evidence and interpretations, evaluating biases, interpretations, and the reliability of different sources of evidence. Students will develop research skills and analytical thinking through fieldwork, laboratory studies, data analysis, and interpretation of scientific findings related to the human past.	✓		✓		✓



**Title of the Course: Medieval Indian Society: (Polity, Economy, and Culture) (1206 C.E - 1707 C.E)**

COs 		PSOs 				
		1	2	3	4	5
CO-1	Students will demonstrate comprehensive knowledge of the political, economic, and cultural developments in Medieval India from 1206 C.E. to 1707 C.E. Students will understand the political structures and systems of governance during the Delhi Sultanate, the Mughal Empire, and various regional kingdoms and sultanates.	✓	✓			✓
CO-2	Students will analyze the economic systems of Medieval India, including agrarian economy, trade routes, commerce, urbanization, and the impact of international trade. Students will study the social hierarchies, including caste systems, class structures, roles of women, and cultural practices prevalent in Medieval Indian society.	✓		✓		✓
CO-3	Students will explore the cultural synthesis and interaction between Hindu, Islamic, and regional cultural traditions, including art, architecture, literature, music, and religious practices. Students will evaluate technological advancements during this period, including advancements in agriculture, metallurgy, textiles, architecture, and maritime technology.	✓		✓	✓	
CO-4	Students will understand the intellectual and religious movements of Medieval India, including Bhakti and Sufi movements, development of vernacular literature, and contributions to philosophy and science. Students will analyze the administrative structure of the Mughal Empire, including revenue systems, bureaucracy, military organization, and policies towards governance and justice.	✓	✓	✓		✓
CO-5	Students will explore the contributions of regional dynasties and kingdoms such as the Vijayanagara Empire, Bahmani Sultanate, Maratha Confederacy, and others to Medieval Indian society and culture. Students will critically examine primary and secondary sources related to Medieval Indian history, evaluating their reliability, biases, and interpretations.	✓		✓		✓



**Title of the Course: Indian National Movement (1857 C.E -1947 C.E)**

COs 		PSOs 				
		1	2	3	4	5
CO-1	Students will demonstrate comprehensive knowledge of the major events, personalities, and movements associated with the Indian National Movement from 1857 to 1947. Students will understand the impact of British colonialism on India and the various forms of resistance, including the Revolt of 1857, social and religious reform movements, and early nationalist sentiments.	✓	✓			✓
CO-2	Students will analyze the ideologies and leadership of key figures and organizations in the Indian National Movement, including Mahatma Gandhi, Jawaharlal Nehru, Subhas Chandra Bose, Bal Gangadhar Tilak, and the Indian National Congress. Students will study the mass movements and campaigns during the freedom struggle, including the Non-Cooperation Movement, Civil Disobedience Movement, Quit India Movement, and their impact on British policies and Indian society.	✓		✓		✓
CO-3	Students will evaluate the factors leading to the partition of India in 1947 and the subsequent independence, including communal tensions, political negotiations, and the role of leaders and organizations in shaping the partition process. Students will understand the socio-economic changes brought about by the Indian National Movement, including agrarian reforms, industrialization, labor movements, and the role of women in the freedom struggle.	✓		✓	✓	
CO-4	Students will explore regional movements for autonomy and independence, including movements in Bengal, Punjab, Maharashtra, and the role of princely states in the independence struggle. Students will analyze the impact of the Indian National Movement on global politics, including its influence on other anti-colonial movements and the role of international support in India's struggle for independence.	✓	✓	✓		✓
CO-5	Students will critically examine primary and secondary sources related to the Indian National Movement, evaluating their reliability, biases, and interpretations. Students will develop analytical thinking and writing skills through essays, research papers, and class discussions on topics related to the Indian National Movement and its impact on Indian history and society.	✓		✓		✓



**Title of the Course: Social and Cultural History of Andhra Pradesh**

COs 		PSOs 				
		1	2	3	4	5
CO-1	Students gain a deep understanding of the historical evolution of Andhra Pradesh, from ancient times to the present. This includes the rise and fall of dynasties, socio-economic changes, and cultural transformations over centuries.	✓	✓			✓
CO-2	The course explores the diverse cultural heritage of Andhra Pradesh, including its art, literature, architecture, and religious practices. Students learn about significant cultural contributions, such as classical Telugu literature, Kuchipudi dance, and architectural marvels like temples and forts.	✓		✓		✓
CO-3	Studying the social and cultural history fosters a sense of pride and identity among students regarding their cultural heritage. It helps them appreciate the richness and diversity of Andhra Pradesh's traditions and customs.	✓		✓	✓	
CO-4	Studying social and cultural history encourages students to conduct research, contribute to scholarship, and explore lesser-known aspects of Andhra Pradesh's history. This can lead to academic publications, conferences, and further contributions to the field.	✓	✓	✓		✓
CO-5	Knowledge gained from the course can inspire efforts to preserve and promote Andhra Pradesh's cultural heritage. This includes initiatives in heritage conservation, cultural tourism, and community engagement to safeguard traditions for future generations.	✓		✓		✓

**Title of the Course: Tourism and Hospitality Services**

COs 		PSOs 				
		1	2	3	4	5
CO-1	Students will demonstrate an understanding of the tourism industry, including its scope, scale, and economic significance globally and locally. Students will be able to identify and analyze current trends and developments in the tourism sector, including the impact of technology, sustainability initiatives, and changing consumer preferences.	✓	✓			✓
CO-2	Students will understand the scope and components of hospitality services, including accommodation, food and beverage operations, event management, and guest services. Students will analyze destination management practices, including destination marketing, infrastructure development, cultural heritage preservation, and sustainable tourism strategies.	✓		✓		✓
CO-3	Students will develop skills in providing excellent customer service in the context of tourism and hospitality, including communication techniques, problem-solving, and cultural sensitivity. Students will study the economic aspects of tourism, including tourism revenue generation, job creation, tourism taxes, and economic impacts on local communities.	✓		✓	✓	
CO-4	Students will understand legal and ethical issues in tourism and hospitality, including regulations, sustainability practices, responsible tourism, and ethical dilemmas in hospitality operations. Students will evaluate hospitality operations management, including quality assurance, revenue management, human resource management, and food safety and hygiene standards.	✓	✓	✓		✓
CO-5	Students will apply marketing strategies specific to the tourism and hospitality industry, including digital marketing, branding, promotional campaigns, and customer relationship management. Students will develop practical skills through hands-on experiences, internships, and simulations in tourism and hospitality settings, preparing them for careers in the industry	✓		✓		✓

**Title of the Course: Journalism and Editing Techniques**

COs 		PSOs 				
		1	2	3	4	5
CO-1	Journalism teaches effective communication through writing, interviewing, and reporting. It enhances clarity, conciseness, and the ability to convey information accurately and engagingly. Journalism encourages critical thinking by analyzing information, questioning sources, and evaluating the credibility of sources. Editors refine these skills by assessing content for accuracy, fairness, and relevance.	✓	✓			✓
CO-2	Journalists develop strong research skills to gather information from various sources, verify facts, and provide context to stories. Editors further refine these skills by fact-checking, ensuring accuracy, and enhancing the depth of content. Both journalists and editors learn about ethical considerations in reporting, such as fairness, objectivity, and respecting privacy. They understand the importance of transparency and accountability in their work.	✓		✓		✓
CO-3	Journalism requires adaptability to different topics, audiences, and formats (e.g., print, digital, multimedia). Editors learn to adapt content for clarity, style, and audience engagement across various platforms. Journalists and editors are proficient in using digital tools and platforms for writing, editing, and publishing content. They stay updated on technological advancements in media production and distribution.	✓		✓	✓	
CO-4	Journalism often involves teamwork, whether in newsrooms or collaborative projects. Journalists and editors learn to collaborate effectively with colleagues, photographers, designers, and other professionals. Journalists aim to engage and inform their audience effectively. Editors enhance engagement by understanding audience preferences, optimizing content for readability, and utilizing analytics to improve reach and impact.	✓	✓	✓		✓
CO-5	In editorial roles, individuals develop leadership skills by making editorial decisions, managing teams, and guiding content strategy. They prioritize stories, assign tasks, and ensure quality and timeliness. Journalism and editing encourage continuous learning and professional development. This includes staying informed about industry trends, attending workshops or conferences, and building a professional network.	✓		✓		✓

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